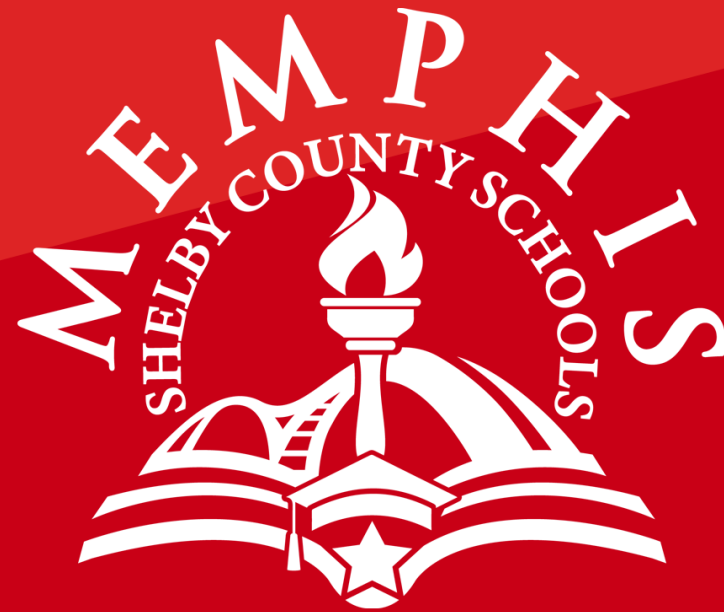


Fall School-Based Family Data Night

November 17, 2022



MSCS VISION FOR STUDENT SUCCESS



We envision Memphis-Shelby County Schools (MSCS) becoming a transformational district that provides opportunities for innovation to meet the needs of all scholars.



REIMAGINING 901

Reimagining
schools.

21st Century Learning
Facilities

Reimagining
communities.

Strategic Partnerships

Reimagining
education.

Academic Programming

Agenda



- **Purpose of School-Based Family Data Night**
- **Accessing the SCS Parent Portal (Report Cards/Progress Reports)**
- **PowerSchool Academic Score Card**
- **Assessment Department Resources for Families**
- **Mastery Connect Updates K-8 and 9-12 EOC (End of Course Math and Science)**
- **Elementary/Middle – iReady Diagnostic/Parent Reports (Grade K-8)**
- **MSCS Literacy Commitment (K-3)**
- **Secondary - Naviance (Grades 6-12)**
- **Advanced Academics**
- **School Communication Updates (ex. Tutoring, Class Dojo, Weekly/Daily Communications, Emails, Upcoming virtual Parent Meetings)**
- **Upcoming FACE Parent Support Opportunities**
- **Community Based Parent Support Opportunities**
- **MSCS Tutoring Opportunities**
- **Registration/Enrollment, Withdrawals, & Transfers**
- **Questions & Answers**
- **Student Data Discussions**

Purpose



- **Inform parents on student progress with various assessments**
- **Provide guidance on how to read data reports**
- **Provide recommendations on how to assist students**

Accessing and Viewing the Report Card



Accessing and Viewing the Report Card



- Report cards will be available for the complete quarter once all school grades are stored and will be housed in the parent portal.
- Access the report card, using the following link: <https://scstn.powerschool.com/public/home.html>
- Sign into your parent account.
- If you have forgotten the username or password, click on the “Forgot Username or Password” link.
- After logging in, click the report card icon.

A screenshot of the PowerSchool SIS sign-in page. It includes a header with the PowerSchool SIS logo, a 'Student and Parent Sign In' title, and buttons for 'Sign In' and 'Create Account'. There is a language selection dropdown set to 'English', a username field containing 'ksw_testing', and a password field with masked characters. A 'Forgot Username or Password?' link is visible below the password field. A 'Sign In' button is at the bottom right. A footer section contains the SCS Logo and contact information for the Office of Student Services.

A screenshot of the PowerSchool SIS dashboard. The top navigation bar shows user names: Madison, Shivam, Madison, Angel, Ivey, Edison. A 'Navigation' sidebar on the left lists various services with checkmarks: Tutoring Program 21-22, Optional Renewals 21-22, TCAP & EOC Transportation Survey, Online Education, 2021-22 Returning Student: Verify and Update Info, New Student Registration 2021-22, Q1 Report Card, Account Preferences, and Update Communications Preferences. The main content area is titled 'Grades and Attendance' and shows 'Shivam's PowerSchool Student' and 'Shivam's Tennessee State Student'. Below this, there are tabs for 'Grades and Attendance' and a table with columns 'Exp' and 'M', showing '1(RD)' in the 'Exp' column.

Accessing and Viewing the Report Card



Crump Elementary
 4405 Crump Rd, Memphis, TN 38141
 901-416-1970
 Principal: Lyne Ssebikindu

School Year: 2021 - 2022

Report Card													Printed: 10/28/2021
Student: _____		Homeroom: 0304				Grade Level: 3				Student Number: _____			
Course Name	Teacher	Quarter 1		Quarter 2		Quarter 3		Quarter 4		FINAL		Teacher Comments	
		Grade	Conduct	Grade	Conduct	Grade	Conduct	Grade	Conduct	State Test	Grade		
Homeroom-3	Cobbins, P	--	S										
English Language Arts-3	Jackson, K	C	E										
Gen Music-3	Hoffman, J	E											
Mathematics-3	Bohanonstewart, C	D	G										
Physical Ed - Major-3	Mitchell, G	E											
Science-3	Gill, L	C	G										
Social Studies-3	Cobbins, P	C	S										
Visual Arts-3	Weatherall, V	E											
Daily Absences - (Excused Absences / Unexcused Absences / Tardies / Excused Left Early / Unexcused Left Early)		1/4/3/0/0		1/4/3/0/0		1/4/3/0/0		1/4/3/0/0		1/4/3/0/0			

Grade Legend

- A: 93 - 100
- B: 85 - 92
- C: 75 - 84
- D: 70 - 74
- F: 0 - 69
- E: Exempt
- I: Incomplete

Conduct Legend

- E: Excellent
- G: Good
- S: Satisfactory
- N: Needs Improvement

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

Parent Signature: _____

PowerSchool Academic Scorecard





What is the Academic Scorecard?

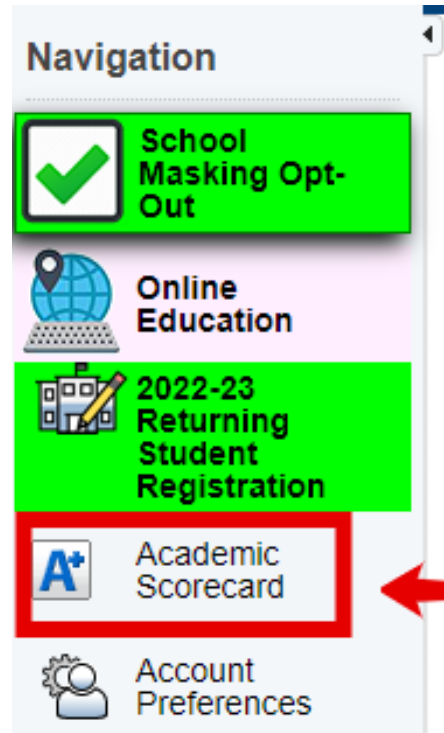
The Academic Scorecard is a report available in PowerSchool that allows parents and guardians the ability to view their child's academic, attendance, and behavior data in one centralized location.

It can be found by logging into PowerSchool using your normal username and password.

Where is it?



Once you log in to PowerSchool, on the menu to the left of the screen, you should see the **'Academic Scorecard'** button.



Grades and Attendance: [blurred]

[blurred]'s PowerSchool Student# Is [blurred]

[blurred]'s Tennessee State Student ID# Is [blurred]

[Click Here](#)

Example Scorecard



MSCS: Academic Scorecard

Grade: 2

No Direct Certified No Student With Disabilities English Native English Language Background No Section504

Attendance

97%
Student Attendance Rate

92%
District Attendance Rate

3
Total Days Absent

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

3
Days Chronically Absent

Chronic Absenteeism Status:
Satisfactory

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at-risk of Chronic Absenteeism if they have missed 5-9% of school days for any reason.

0
Days Truant

Truancy Status: **Satisfactory**

Truancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (SART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences.

Course Grades

Course	Q1	Q2	S1	Q3	Q4	S2	Y1
Homeroom-2							
English Language Arts-2	A	A					
Gen Music-2	E	E					
Library (> 399)-2							
Physical Ed - Major-2		E					
Science Lab-2							
Visual Arts-2	E						
Mathematics-2	A	A					
Science-2	A	A					
Social Studies-2	A	A					
Lunch							
Learning Lab-2							

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: 0

Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: 0 OSS: 0

ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion: 0

Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand: 0

Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment

No state assessment data available at this time.

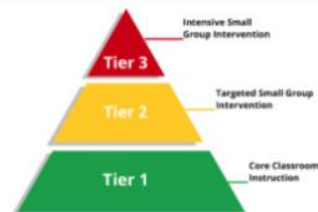
Response to Intervention (RTI2)



1
Literacy Tier



1
Math Tier



Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3.

Students in Tier 1 engage in grade level content during Core instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC).

Students in Tier 2 receive additional small group and online intervention. Progress is monitored bi-weekly.

Students in Tier 3 receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit SCS RTI online at <http://www.scsk12.org/ci/rti.php?PID=1544>

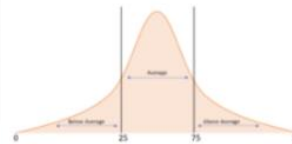
Example Scorecard



FastBridge Universal Screener

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
09/09/2021	FastBridge aMath	176	1	Below Average (Below 25th percentile)
01/10/2022	FastBridge aMath	205	61	Average (Above 25th percentile)
09/14/2021	FastBridge aReading	492	74	Average (Above 25th percentile)
01/10/2022	FastBridge aReading	501	72	Average (Above 25th percentile)

FastBridge Universal Screener measures students' overall reading and math achievement levels three times per year compared to other students in the same grade level. The results are used to identify students who may undergo further assessment for interventions as well as eligibility for enrichment and advanced academic programs, such as CLUE.



The results show both the student's **Scaled Score** and the student's achievement **Percentile** compared to the national average. Students above the 50th percentile have higher achievement than half of all students tested nationally.

iReady Diagnostic

Date	Assessment	Scaled Score	Percentile	Percentile Bracket
08/18/2021	iReady Diagnostic Math	402	50	One Grade Level Below
01/04/2022	iReady Diagnostic Math	425	61	One Grade Level Below
08/17/2021	iReady Diagnostic Reading	479	63	One Grade Level Below
01/05/2022	iReady Diagnostic Reading	522	76	On or Above Grade Level

The **iReady Diagnostic** is a computer adaptive assessment intended to measure student academic performance and growth. Teachers are able to track student performance aligned with grade level Reading and Math expectations.

The assessment measures students' overall reading and math achievement levels three times per year compared to grade-level expectations. Students can perform On or Above Grade Level, One Grade Level Below, or Two or More Grade Levels Below.

Third Grade Commitment

The Third Grade Commitment (3GC) policy is a collaborative effort between schools, parents, and communities to ensure all students have the foundational literacy skills they need to be successful for life. Third Grade has been identified as the year students are no longer "learning to read" but are "reading to learn". Reading on grade-level by third grade ensures students have the tools they need to access curriculum in grades 3-12 and beyond. SCS is committed to partnering with families to help students reach reading-readiness before third grade. Certain benchmarks have been set for students to demonstrate their grade-level readiness for reading. Each metric is presented below with your student's performance on that metric. These benchmarks allow educators to identify students in need of additional literacy intervention and which skills require additional development.

FastBridge Illuminate - Reading		
Fall FastBridge Lexile	430	✓
Winter FastBridge Lexile	570	✓

The **FastBridge Universal Screener** measures students' overall reading achievement levels three times per year compared to other students in the same grade level.

ELA MasteryConnect Assessment			
Date	Assessment	Score	Performance Level
12/10/2021	MasteryConnect ELA-2	18	Mastered

The **MasteryConnect** common formative assessment measures students' mastery of ELA content standards three times per year. In 3GC, Second grade students who achieve a 70% or higher are considered on track.

ELA Report Card		
Q1 Grade %	96	✓
Q2 Grade %	97	✓
Q3 Grade %		⚠
Q4 Grade %		⚠

Report Card Grades are provided on a quarterly basis to show student academic progress and flag courses where a student may be at risk for failing.

Ready Graduate



Ready Graduate

ACT Composite
28

A student earns a score of 21 or higher on the ACT.

SAT Total
-

A student earns a score of 1060 or higher on the SAT.

Completed EPSOs
7

A student completes 4 Early Post-Secondary Opportunities (EPSOs), or completes a combination of EPSOs and either a state recognized Industry certification or earns a qualifying score on the Armed Services Vocational Aptitude Battery Exam (ASVAB).

Industry Certs
-

A student earns at least 1 certification and completes 2 EPSOs.

ASVAB
-

A student earns a score of 31 or higher on the ASVAB and completes 2 EPSOs.

Yes
Ready Graduate

Ready Graduate Status is for high school students and indicates whether or not they have met college-and career-readiness goals defined by the State of Tennessee. Students are considered Ready Graduates if they complete one of the five pathways displayed here.

What counts as 1 EPSO?

- A) Advanced Placement Course Completion and AP Exam Attempt
- B) International Baccalaureate Course Completion and IB Exam Attempt
- C) Dual Enrollment Course Completion
- D) Statewide Dual Credit Course Completion and Statewide Dual Credit Challenge Exam Attempt

How to Print?



Above the report, you should see more detailed printing instructions in red and a blue **'Print'** button right above the report itself.

Print Instructions

Selected page breaks and print options will be output when this page is printed. This instructional text will not be sent to the printer.

Note that due to browser differences, some browsers may fail to properly print this report. **For a list of supported browsers, consult the Hardware and Software Requirements for PowerSchool 10.x, available on PowerSource.**

Tips for printing:

- Turn on printing of backgrounds. Shading and colorations in this reports are all "backgrounds", and not printing backgrounds will generally lead to illegible printouts.
- Turn **off** printing of "header" information in your browser settings. If this is not off, each page printed will include (depending on browser) the URL of this page, a page number, and a time stamp. These are generally not desired for this report.
- It is advised that you use your browsers "Print Preview" feature to confirm that the output is correct prior to sending to the printer. **You may adjust text size using the text font size controls of your browser. You may also control landscape/portrait printing via your browser settings.** Doing so may fix cases where table cells end up spanning page breaks or where the report appears too small in the final output.
- If this report contains a watermark, please verify your browser is set to print background images prior to printing the report.

Also note that this report has been opened in a new window. Once done printing, close this window to return to your previous PowerSchool session.



Click Here



How to Print?



Once you click the blue **'Print'** button at the top of the report, you will open a print menu. From here you can select the device you would like to print to (1) and then click Print (2).

Print
Total: 3 sheets of paper

Printer
Microsoft Print to PDF

Copies
1

Pages
 All
 Odd pages only
 Even pages only
e.g. 1-5, 8, 11-13

Color
Color

[More settings](#)

[Print using system dialog \(Ctrl+Shift+P\)](#)

[Troubleshoot printer issues](#)

Print Cancel

2/28/22, 4:31 PM Academic Scorecard

MSCS: Academic Scorecard Grade:

Direct Certified Student With Disabilities English Language Background Section504

Attendance

Student Attendance Rate District Attendance Rate Total Days Absent

Attendance Rate shows the percentage of days a student has been present since they have been enrolled. The District Attendance Rate is the rate for all students in the same grade level as this student.

Days Chronically Absent

Chronic Absenteeism Status:

Chronic Absenteeism refers to students who have missed 10% or more school days for any reason since they have been enrolled. Students are considered at-risk of **Chronic Absenteeism** if they have missed 5-9% of school days for any reason.

Days Truant

Truancy Status:

Truancy refers to students with many unexcused absences. Students are referred to the school's Student Attendance Review Team (SART) after 5 unexcused absences, and then the Student Attendance Review Board (SARB) after 10+ unexcused absences.

Course Grades

Course	Q1	Q2	S1	Q3	Q4	S2	Y1

Behavior

Student behavior prevention and intervention strategies as defined in the State RTI2-Behavior framework involving all staff are key positive culture building activities. Student discipline actions are tracked in five categories:

Progressive Discipline Events: Progressive discipline refers to any discipline consequence that does not exclude a child from the classroom. These actions are meant to improve behavior before it becomes a repeating issue.

ISS: **OSS:** ISS and OSS refer to in-school and out-of-school suspensions that remove a child from the classroom.

Expulsion: Expulsion refers to a long-term suspension in which a student typically does not return to their home school for the remainder of the year.

Remand: Remand refers to a student placement in an alternative school program following an expulsion.

State Assessment

No state assessment data available at this time.

Response to Intervention (RTI2)

Literacy Tier Math Tier

Tier 3 Intensive Small Group Intervention

Tier 2 Targeted Small Group Intervention

Tier 1 Core Classroom Instruction

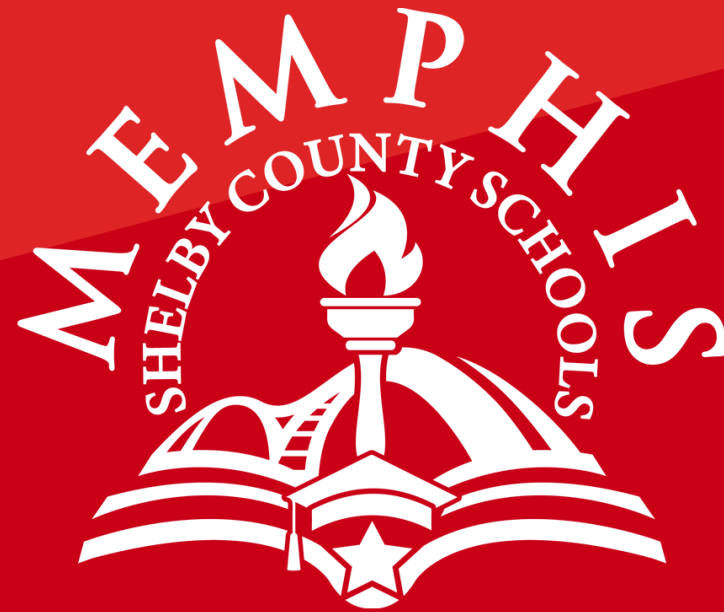
Response to Instruction & Intervention (RTI2) indicates any formal academic intervention a student is receiving in English Language Arts or math. Intervention intensity and frequency increases across Tier 2 and 3. **Students in Tier 1** engage in grade level content during Core Instruction. K-2 students performing below grade level in reading receive additional support through the Third Grade Commitment (3GC). **Students in Tier 2** receive additional small group and online intervention. Progress is monitored bi-weekly. **Students in Tier 3** receive more frequent and intense small group and online intervention, compared to Tier 2. Progress is monitored weekly.

Find more information, visit SCS RTI online at <http://www.scsk12.org/citrti.php?PID=1544>

https://scsfn.powerschool.com/guardian/shelby_baseball_card/webreport_bboard.html

2/28/22, 4:31 PM Academic Scorecard

Assessment Department Resources for Families



Testing Information



The following resources can be found on the Assessment page of the MSCS website

(<http://www.scsk12.org//assessment/>):

- The 2022-2023 Assessment Calendar
- Assessment Rationale Document

Testing Information



MENU

[Home](#)

[2021-22 SCS Assessment Calendar](#)

[2021-22 TDOE Assessment Calendar](#)

[Staff](#)

CONTACT INFO

Board of Education
Coe Room 132 160 S. Hollywood,
Memphis, TN 38112 Phone: 📞
901-416-5450

ASSESSMENT & ACCOUNTABILITY

About Us

The Department of Assessment and Accountability coordinates the administration of state-mandated and district-mandated student assessments. Coordination of student assessments includes training school personnel in test administration, ensuring test security, and assisting with interpretation and use of test results.

Downloads

[Assessment Rationale](#)

- Publicly Available Test Results for Schools
 - [State Report Card](#)
 - [TVAAS](#)

TCAP Family Portal



- The TCAP Family Portal is provided by the Tennessee Department of Education.
- Parents can access the TCAP Family Portal at familyreport.tnedu.gov.
- Parents can access their students' test scores using the TCAP Family Portal.
- One barrier to parents using the TCAP Family Portal is that it requires them to know their child's TN student ID. This TN Student ID is different than the student's PowerSchool ID. It is also important to put two zeros in front of the student's 7-digit ID.

TCAP Family Portal



STEPS TO ACCESS THE TCAP FAMILY PORTAL

1

Locate your child's Tennessee State Student ID number. This number is NOT the same as the PowerSchool Student ID but can be found using the PowerSchool parent portal. The ID number will start with two zeros and be displayed in green.

A screenshot of the PowerSchool SIS parent portal. The page title is "PowerSchool SIS" and it says "Welcome, [redacted] Help Sign Out". The main content area shows "Grades and Attendance: [redacted], [redacted], [redacted] (Grade 1)". Below this, it displays "PowerSchool Student# is 654321" and "Tennessee State Student ID# is 001234567". A red arrow points to the Tennessee State Student ID number. A message box at the bottom states: "Your attendance and schedule will be available to see in the PowerSchool Portal after 08/09/2021. Please come back after 08/09/2021 to see your schedule. Thanks!". A navigation sidebar on the left includes links for Online Education, 2021-22 Returning Student: Verify and Update info, New Student Registration 2021-22, Q4 Report Card, Account Preferences, and Grades and Attendance.


2

Once you have the Tennessee State Student ID number, go online to the TCAP Family Portal at familyreport.tnedu.gov. Enter the ID in the area labeled "Student ID (USID)" and use the drop-down tabs to enter your child's birth date. Then, click "Go." The system will pull up your child's results for review.

If you are a new user you will be prompted to create a password for your account. Once your password has been established, it will allow you to pull up your child's results.

TCAP Family Portal





Family Portal

Log in to see your child's Tennessee Comprehensive Assessment Program results!

First Time Users

Enter your student's USID and date of birth.

Student ID (USID):

Date of Birth:

[Where's my Student ID?](#)

Returning Users

Enter your student's USID and password.

Student ID (USID):

Password:

[Forgot Password?](#)

[Terms of Use](#) [Privacy Policy](#)

powered by **eMetric**

TCAP Family Portal



To return to home page, click the Test History tab.

Test History | **Test Results**

Sally Q Walker INDIVIDUAL STUDENT SCORE REPORT
USID: 221111260

Algebra I EOC Fall 2019 EOC at DEMO SCHOOL (222220002)

Sally took the Algebra I EOC in Fall 2019. This assessment provides results that you can use, in partnership with your child's educators, to make important decisions to better help your child to progress toward goals for their education.

What is Sally's Overall Mastery for Algebra I?

The gauge chart is a semi-circle divided into four colored segments: orange (1), yellow-green (2), green (3), and cyan (4). A blue dot labeled "State" is positioned on the yellow-green segment. A dashed line indicates a score of 401, which points to the cyan segment labeled "4 Mastered".

PERFORMANCE LEVEL

1	Below	2	Approaching	3	On-Track	4	Mastered
Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply knowledge and skills of the given subject as defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the knowledge and skills of the given subject as defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student has a comprehensive understanding and has a thorough ability to apply the knowledge and skills defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student has an extensive understanding and has an expert ability to apply the knowledge and skills defined by the Tennessee Academic Standards.				

---- The dashed lines on the dial represent the range of probable scores. If you were to take this test again, your score might be slightly different.

The Test Results page provides the student's Overall Mastery of the assessment and performance level descriptions. Scroll through the report for more information about your student's performance.

TCAP Family Portal



In the next section of the report, you will see how your student performed on specific knowledge and skills for the selected subject, as well as the points earned and points possible for each category subscore.

How well did Sally perform on specific knowledge and skills in English II?

How did Sally do in the different categories of questions on English II? The table below shows your student's success compared to the average performance of students who are on track (on grade level).

Category Subscore	Sally Compared to On-Track Students	Points Earned/ Points Possible
Reading: Literature +		8 of 15 53%
Reading: Informational Text +		7 of 14 50%
Reading: Vocabulary +		3 of 7 43%
Written Expression +		11 of 12 92%
Conventions +		10 of 10



earned fewer points than the average student who met the minimum on-track score



earned points comparable to the average student who met the minimum on-track score



earned more points than the average student who met the minimum on-track score

Information in this table indicates how a student performed in each Subscore Category compared to students who are on track. Subscores are used to identify demonstrated strengths and opportunities for improvement.

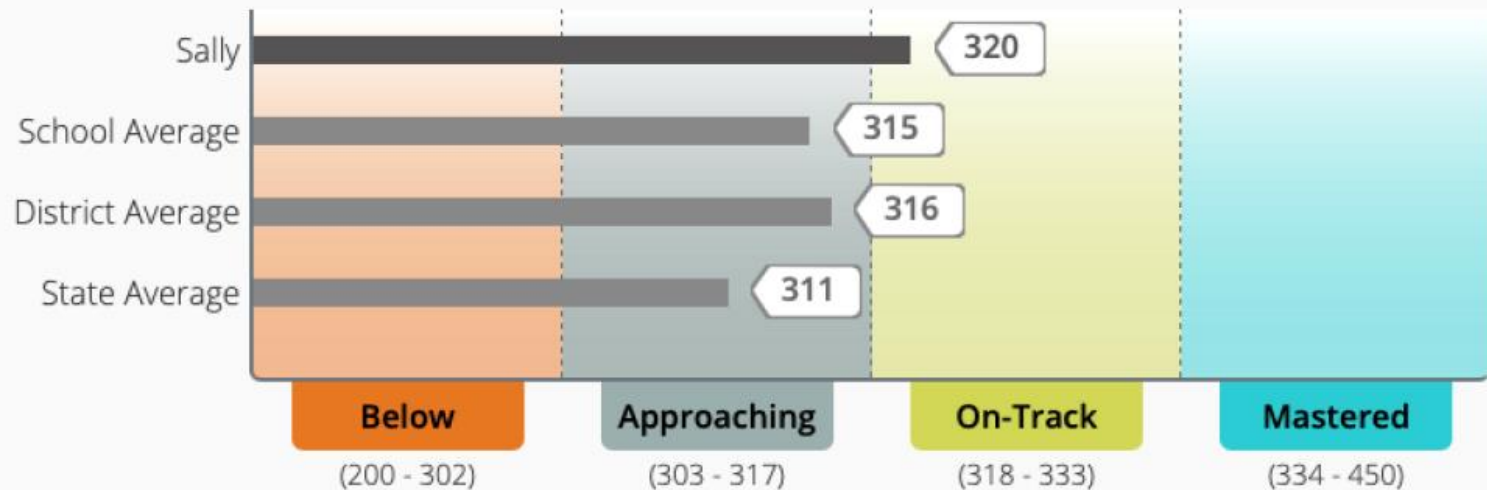
The middle column of this table shows how your student performed compared to students who scored within the On-Track performance level according to state standards.

TCAP Family Portal



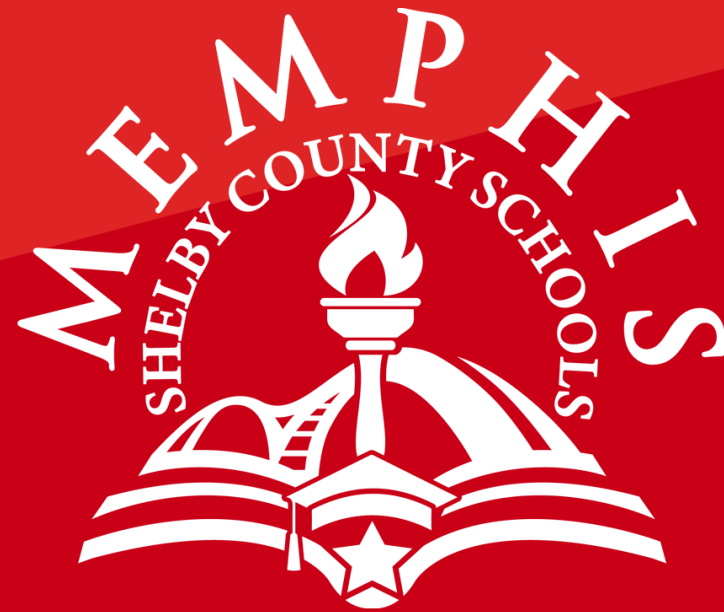
The next section of the report shows a Performance Level Comparison graph for your student.

How does Sally's score compare to the scores of the school, the district, and the state?



This graph compares your student's score to the school, district, and state average for the same assessment.

Oakshire Elementary School's Current Data and Academic Goals



Oakshire Elementary School's Data and Academic Goals



2021-2022 TCAP ELA

	Spring 2021 - 2022	Spring 2020 - 2021	CHANGE
TCAP Below	48.6%	67.4%	(-18.7%) ▼
TCAP Approaching	38.4%	30.5%	(7.9%) ▲
TCAP Met Expectation	11.9%	2.1%	(9.8%) ▲
TCAP Exceeded Expectation	1.0%	No Data	(No Data)

Oakshire Elementary School's Data and Academic Goals



2021-2022 TCAP Math

	Spring 2021 - 2022	Spring 2020 - 2021	CHANGE
TCAP Below	66.1%	87.3%	(-21.2%) ▼
TCAP Approaching	27.1%	11.1%	(16.0%) ▲
TCAP Met Expectation	6.4%	1.6%	(4.9%) ▲
TCAP Exceeded Expectation	0.3%	No Data	(No Data)

Oakshire Elementary School's Data and Academic Goals



2021-2022 TCAP Science

	Spring 2021 - 2022	Spring 2020 - 2021	CHANGE
TCAP Below	47.6%	68.9%	(-21.3%) ▼
TCAP Approaching	39.2%	27.4%	(11.8%) ▲
TCAP Met Expectation	11.8%	3.2%	(8.6%) ▲
TCAP Exceeded Expectation	1.4%	0.5%	(0.9%) ▲

Oakshire Elementary School's Data and Academic Goals



2022 Fall Mastery Connect ELA

	Fall 2022 - 2023	Fall 2021 - 2022	CHANGE
MasteryConnect Below	38.0%	42.1%	(-4.1%) ▼
MasteryConnect Approaching	26.0%	27.6%	(-1.6%) ▼
MasteryConnect On Track	23.0%	18.4%	(4.6%) ▲
MasteryConnect Mastered	13.0%	12.3%	(0.7%) ▲

Oakshire Elementary School's Data and Academic Goals



2022 Fall Mastery Connect Math

	Fall 2022 - 2023	Fall 2021 - 2022	CHANGE
MasteryConnect Below	48.6%	47.8%	(0.8%) ▲
MasteryConnect Approaching	24.8%	22.7%	(2.1%) ▲
MasteryConnect On Track	11.4%	9.7%	(1.7%) ▲
MasteryConnect Mastered	15.2%	19.8%	(-4.6%) ▼

Oakshire Elementary School's Data and Academic Goals



2022 Fall Mastery Connect Science

	Fall 2022 - 2023	Fall 2021 - 2022	CHANGE
MasteryConnect Below	61.8%	66.7%	(-4.9%) ▼
MasteryConnect Approaching	25.1%	12.5%	(12.6%) ▲
MasteryConnect On Track	8.4%	16.7%	(-8.3%) ▼
MasteryConnect Mastered	4.7%	4.2%	(0.5%) ▲

Oakshire Elementary School's Data and Academic Goals



2022-23 OES Assessment Data Goals

- **30 % or More Meet or Exceed Expectations**
- **50% Approaching Expectations**
- **20% or Less Below Expectations**

Oakshire Elementary School's Data and Academic Goals



2022 Fall Mastery Connect Completion

	Fall 2022 - 2023	Fall 2021 - 2022	CHANGE
MC Math Participation (%)	96.1%	51.0%	(45.1%) ▲
MC ELA Participation (%)	95.4%	53.9%	(41.5%) ▲
MC Science Participation (%)	70.7%	7.5%	(63.2%) ▲
Total MC Tests Incomplete	16		

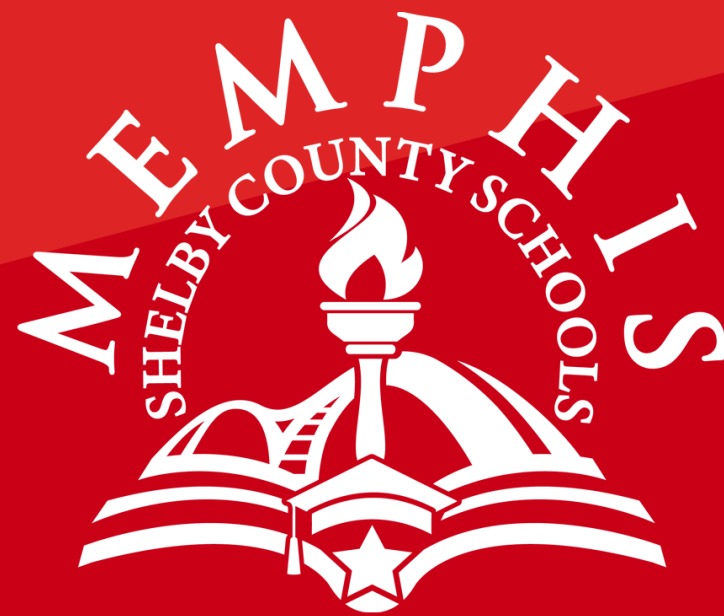
Oakshire Elementary School's Data and Academic Goals



2021-2022 WIDA Average Score

	Spring 2021 - 2022	Spring 2020 - 2021	CHANGE
WIDA Average Score	2.9	3.5	(-0.6) ▼

Mastery Connect Data



MASTERY CONNECT



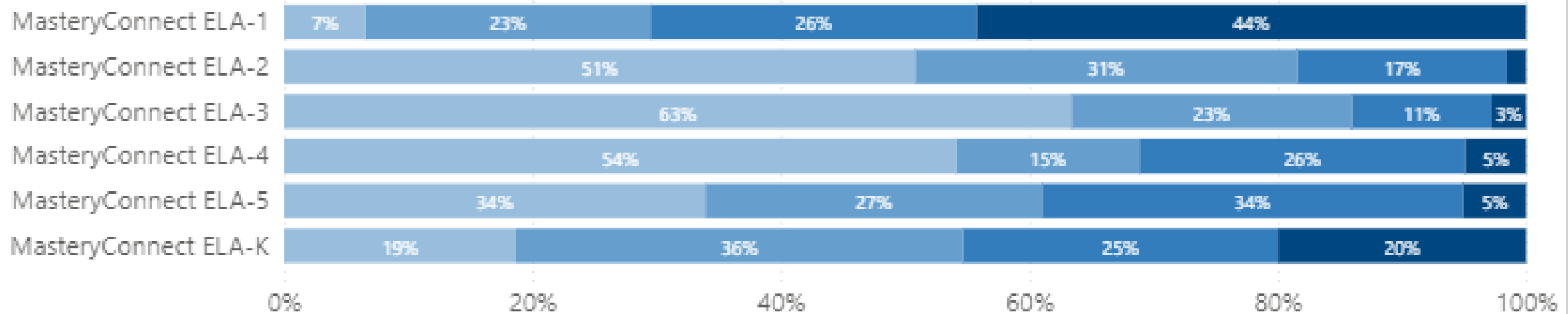
- **Grades K-12 will participate in standards-based assessments aligned with district ELA, math, and science curriculum maps.**
- **Mastery Connect is an assessment platform that allows teachers to assess student mastery of specific standards.**
- **Students can receive results instantly.**
- **The results are displayed by standard, so although students will still get an overall percentage on any assessment taken, the focus is on the mastery of the specific standards.**

Mastery Connect – District Formative Assessments



Student Level Performance By Assessment

● Below Expectations ● Approaching Expectations ● Met Expectations ● Exceeded Expectations

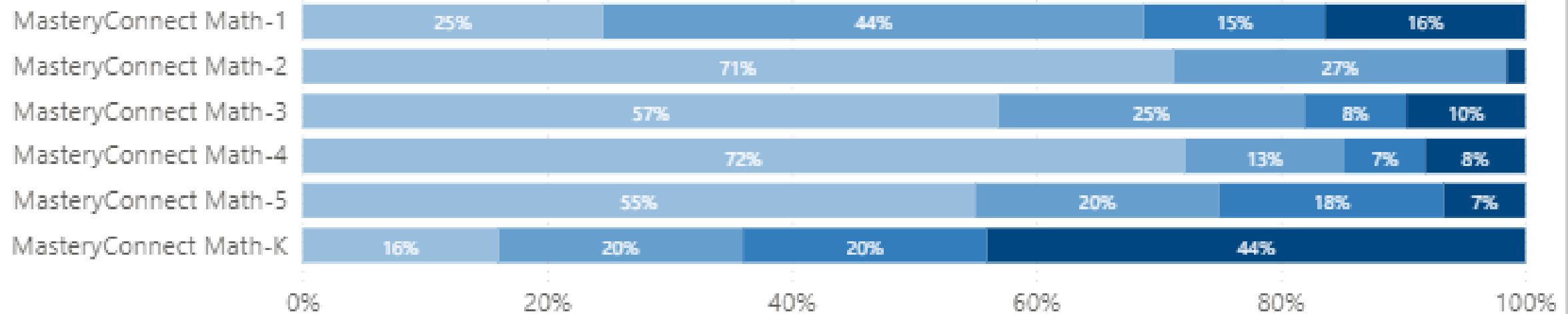


Mastery Connect – District Formative Assessments



Student Level Performance By Assessment

● Below Expectations ● Approaching Expectations ● Met Expectations ● Exceeded Expectations

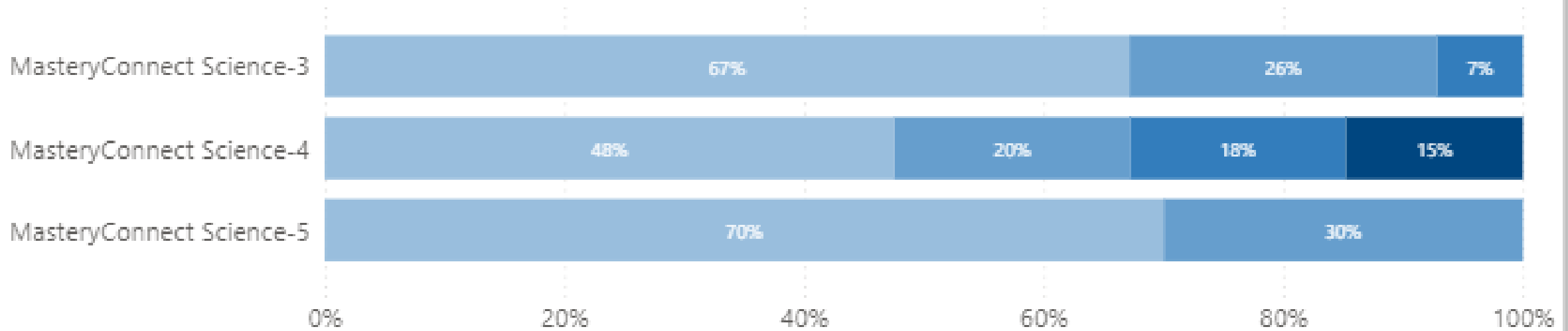


Mastery Connect – District Formative Assessments

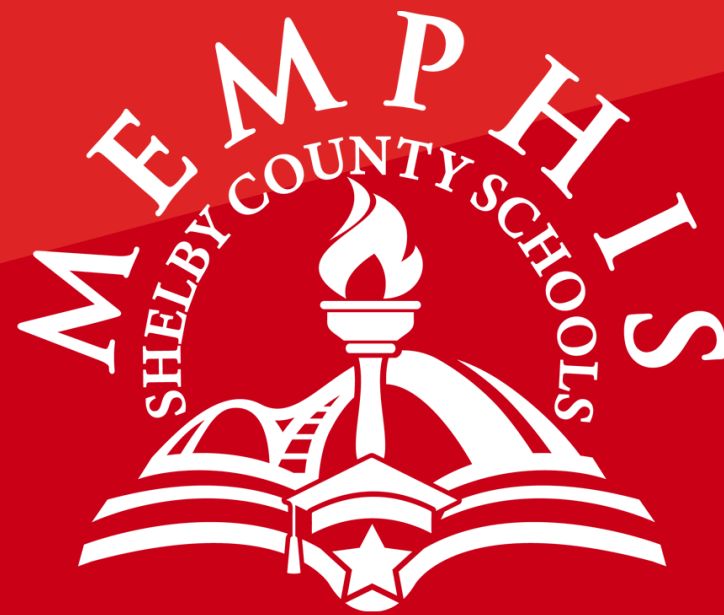


Student Level Performance By Assessment

● Below Expectations ● Approaching Expectations ● Met Expectations ● Exceeded Expectations



iReady Data

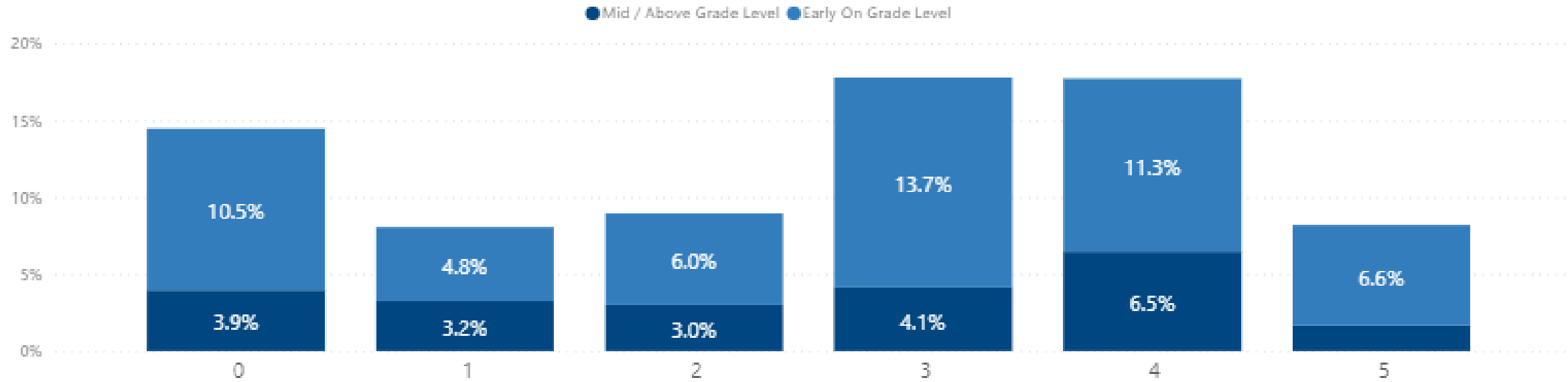


- **iReady is a computer-adaptive test (CAT).**
- **Computer-adaptive tests continually adjust the difficulty of each test by determining each question based on the previous response.**
- **The iReady assessment is used as a diagnostic screening tool to identify students who may need additional academic support and monitor student growth.**
- **iReady is a K-8 intervention that provide specific tools and lessons to support areas the individual student is struggling.**
- **In addition, iReady can help teachers determine appropriate instructional areas and skills to focus on during small group intervention instruction.**

i-Ready Data



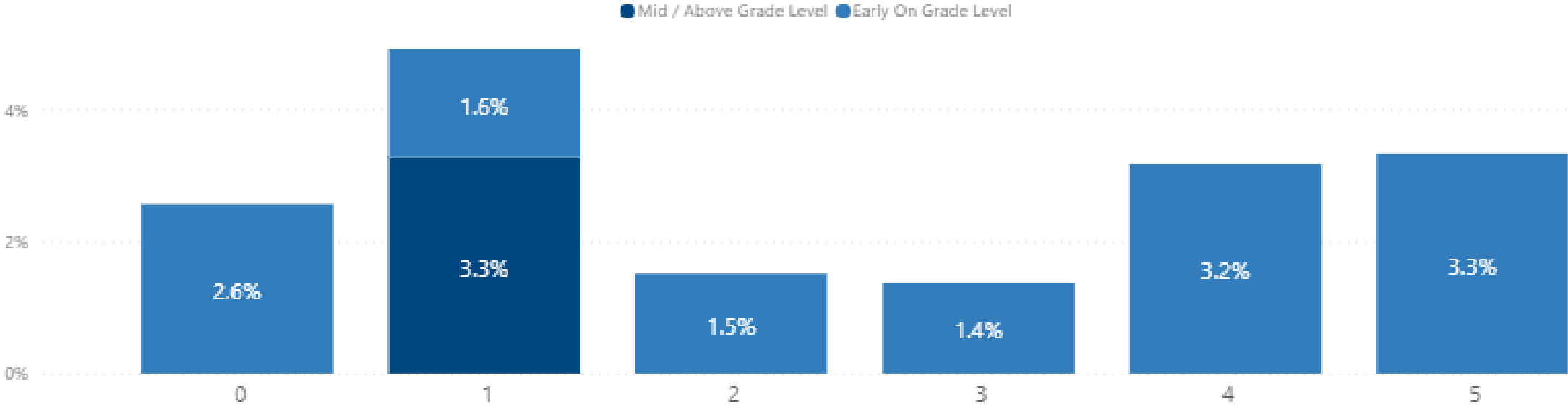
% Students On or Above Grade Level by Grade



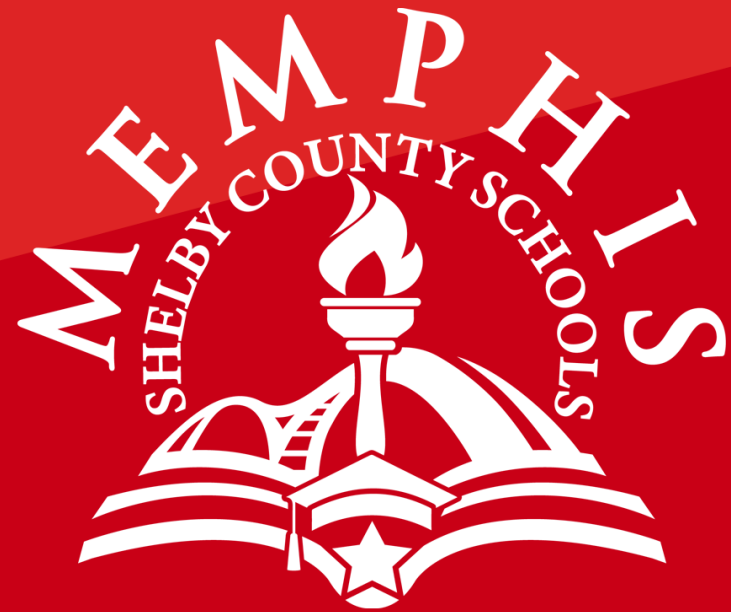
I-Ready Data



% Students On or Above Grade Level by Grade



Universal Screener: i-Ready



Universal Screener: i-Ready



- Grades K-8 will participate in skill-based reading and math screener assessments.
- i-Ready is the newly selected RTI² assessment platform for students in grades K-8 and will replace Illuminate/FastBridge in the 2022-2023 school year.
- i-Ready can be used in both special education and regular education in order to meet the state guidelines related to effective implementation of RTI².
- i-Ready provides in-depth information on students' strengths and areas of need for specific skills in reading and math.
- The goal of the process is to monitor student progress as the student receives intervention with the expectation that the intervention will result in the student achieving at high levels of learning while closing the achievement gap among same-age peers.

Universal Screener: i-Ready



i-Ready Math Data

	Fall 2022 - 2023	Fall 2021 - 2022	CHANGE
3 or More Grade Levels Below	17.2%	23.3%	(-6.1%) ▼
2 Grade Levels Below	26.2%	26.6%	(-0.4%) ▼
1 Grade Level Below	48.9%	45.0%	(3.9%) ▲
Early On Grade Level	5.6%	3.9%	(1.8%) ▲
Mid Or Above Grade Level	2.1%	1.2%	(0.9%) ▲

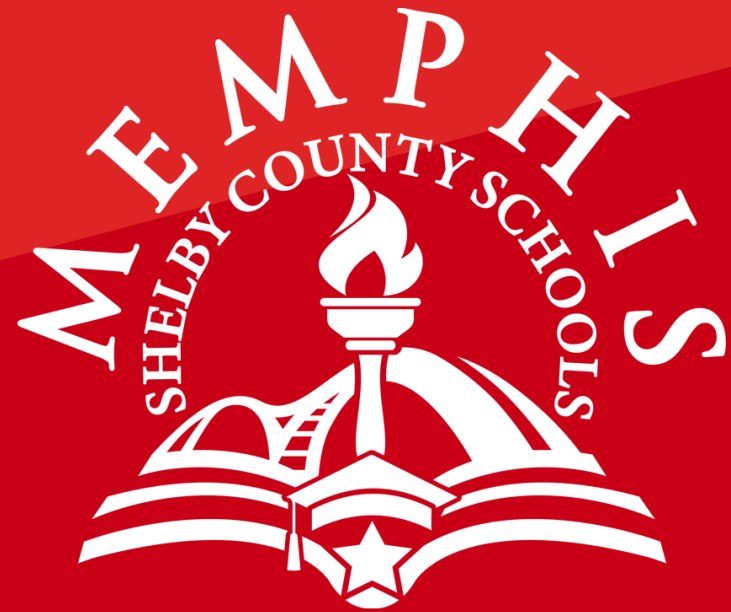
Universal Screener: i-Ready



i-Ready Reading Data

	Fall 2022 - 2023	Fall 2021 - 2022	CHANGE
3 or More Grade Levels Below	17.4%	20.4%	(-3.0%) ▼
2 Grade Levels Below	21.9%	24.9%	(-2.9%) ▼
1 Grade Level Below	47.9%	46.4%	(1.5%) ▲
Early On Grade Level	9.1%	6.7%	(2.4%) ▲
Mid Or Above Grade Level	3.8%	1.7%	(2.1%) ▲

MSCS Literacy Commitment



New! MSCS Literacy Commitment



On Tuesday, August 30, 2022, Shelby County School Board members approved the rules and regulations regarding policy #5013 with the additional guidelines for 3rd and 4th grade as outlined by the state. Therefore, current 2nd-grade students will not be held to any success criteria for retention purposes; however, academic support and intervention must continue for those students. [Policy 5013 Promotion and Retention.](#)

Memphis-Shelby County Schools identifies student achievement as its highest priority. The Literacy Commitment is a collaborative effort between schools, parents, and the community to ensure the success and reading readiness of our students.

There are two main components to the Literacy Commitment:

Primary Grades (K-2)

Upper Elementary (3-5)



MSCS Literacy Commitment Primary Grade (K-2)



Students in Grades K-2

Focus: “Monitoring and Supporting Student Success”



For the 2022-2023 school year, students in grade 2 will not be required to meet success criteria points, nor will they be held to retention if they do not meet 8 out of the 12 success criteria points. This year, as a district, we will monitor and support student success in grades K-2 utilizing the universal screener, i-Ready.

Monitoring and Supporting: Any time a student is not meeting grade-level expectations, an academic support must be provided. An Academic Support Plan should be developed in EdPlan, parents should be notified, and the plans should be implemented until the student meets or exceeds identified ELA measure(s).





For more information visit scsk12.org/commitment.


**MSCS LITERACY COMMITMENT:
PRIMARY GRADES (K-2)**

Memphis-Shelby County Schools identifies student achievement as its highest priority. Third grade has been identified as the year that students are no longer “learning to read” but they begin “reading to learn.” If students are not reading on grade level by the time they reach the third grade, half of the curriculum they will be taught for the remainder of their school years will be beyond their understanding. The Literacy Commitment is a collaborative effort between schools, parents, and community towards ensuring we all work together to best help MSCS students reach reading readiness before the third grade.
For more information visit scsk12.org/commitment.



FACTS:

-  As early as age 3, a child's vocabulary can predict third-grade reading achievement.
-  61% of children from low-income backgrounds have no children's books at home.
-  At the end of 2022, only 14.7% of MSCS third grade students were proficient on the TCAP English Language Arts assessment. By the end of 2025, 40% of MSCS students will be proficient in ELA.
-  Students who do not read proficiently by third grade are 4 times more likely to drop out of high school.



Monitoring Student Success in English Language Arts (ELA)

Grade	ELA Measure:
Kindergarten	Universal Screener Assessment (i-Ready) (Normative Scores) Fall: 341 Winter: 371 Spring: 401
First Grade	Universal Screener Assessment (i-Ready) (Normative Score) Fall: 403 Winter: 424 Spring: 454
Second Grade	Universal Screener Assessment (iReady) (Lexile Levels) Fall: 290 Winter: 355 Spring: 425

Additional Facts:

- Are second-grade students at risk for retention based on success criteria points for the 2022-23 school year? Second-grade students will no longer be held to retention based on success criteria points.
- Will the implementation of the TN Learning Loss and Student Acceleration Act affect students in second grade? The new state law will not impact students in second grade.
- How will students reading readiness be monitored for the 2022-23 school year? Students reading readiness will be monitored by the district's universal screener, i-Ready.
- How will parents be informed about their child's reading readiness throughout the 2022-23 school year? Parents will receive notice of their child's reading readiness through school meetings, parent-teacher conferences, report cards, and Academic Support Plan Parent Letters.

Literacy Commitment 2022-2023



NEW Simplified Indicator

Monitoring & Supporting K-2nd Grade Student Success Identifying At-Risk Students (Not used for retention)

Kindergarten ELA Measure	1 st Grade ELA Measure	Second Grade ELA Measure
Universal Screener Assessment – iReady Fall: 341 Winter: 371 *Spring: 401	Universal Screener Assessment – iReady Fall: 403 Winter: 424 *Spring: 454	Universal Screener Assessment – iReady Fall: 290 Winter: 355 *Spring: 425

* If student does not meet the required score/level, it is **HIGHLY RECOMMENDED** that the student attends Summer Learning Academy.

MSCS Literacy Commitment Upper Elementary (3-5)



Rising 3rd Grade Students

Focus: "Accelerating Student Learning"

"Beginning with the 2022-2023 school year, a student in the third grade **shall not** be promoted to the next grade level unless the student is determined to be **proficient** in English Language Arts (ELA) based on the student's achieving a performance level rating of "**on track**" or "**mastered**" on the ELA portion of the student's most recent Tennessee Comprehensive Assessment Program (TCAP) test."

For more information visit: scsk12.org/commitment.

MSCS Literacy Commitment: Upper Elementary (Grades 3-5)

Memphis Shelby County Schools identifies student achievement as its highest priority. Therefore, specific revisions to Policy 5013 Promotion and Retention were developed to ensure we hold district and school leaders, teachers, and all stakeholders accountable for the Tennessee Learning Loss Remediation and Student Acceleration Act. The Tennessee Learning Loss Remediation and Student Acceleration Act was established to address the learning loss of students due to COVID-19 related school closures. Through this new law, all school districts in Tennessee were required to offer learning loss remediation summer programs for students in grades K-8 that began in summer 2021. In addition, the state law has outlined student support regarding promotion and retention guidelines for the ELA portion of the TCAP test for third and fourth grade students.

Tennessee Learning Loss Remediation and Student Acceleration Act
Starting in the 2022-2023 school year, 3rd-grade students must score an "on track" or "mastered" on TCAP's ELA portion. If students score "approaching" or "below" and do not score proficient on the retest opportunity, they will need to do the following to prevent retention:

Student Retention Requirements for 3rd & 4th Grade:

3rd-Grade students with an "Approaching" score must:	3rd-Grade students with a "Below" score must:
<ul style="list-style-type: none">Attend the district's learning loss bridge camp (SLA)Maintain 90% camp attendanceDemonstrate adequate growth on the state-adopted post-test administered at the end of the campOR participate in the Tennessee Accelerating Literacy and Learning Corps (TN ALL Corps) in the 4th grade	<ul style="list-style-type: none">Attend the district's learning loss bridge camp (SLA)Maintain 90% camp attendanceDemonstrate adequate growth on the state-adopted post-test administered at the end of the campAND participate in the Tennessee Accelerating Literacy and Learning Corps (TN ALL Corps) in the 4th grade

4th Grade Retention:

If a student is promoted to 4th grade based on meeting the requirements above, they must demonstrate adequate growth...as determined by the department on the 4th grade ELA TCAP in order to be promoted to 5th grade, but the student may not be retained in 4th grade more than once.

Which 3rd-grade students are exempt from retention?

- The student is an English Language learner and has received less than two (2) years of ELA instruction
- The student was previously retained in any of the grades K-3
- The student retested before the beginning of the next school year and scores proficient in ELA
- A student with a disability or a suspected disability that impacts their ability to read shall not be retained in accordance with state rules.

Additional Facts:

- When will the specific revisions to Policy 5013, relative to the retention of 3rd grades take place? Implementation is now 2022-23.
- Who will be promoted to fourth grade? Third grade students who meet the requirements outlined by the state law will be promoted to fourth grade.
- How can I find out more information about the Tennessee Learning Loss Remediation and Student Acceleration Act? For more information, visit scsk12.org/commitment.

MSCS Literacy Commitment

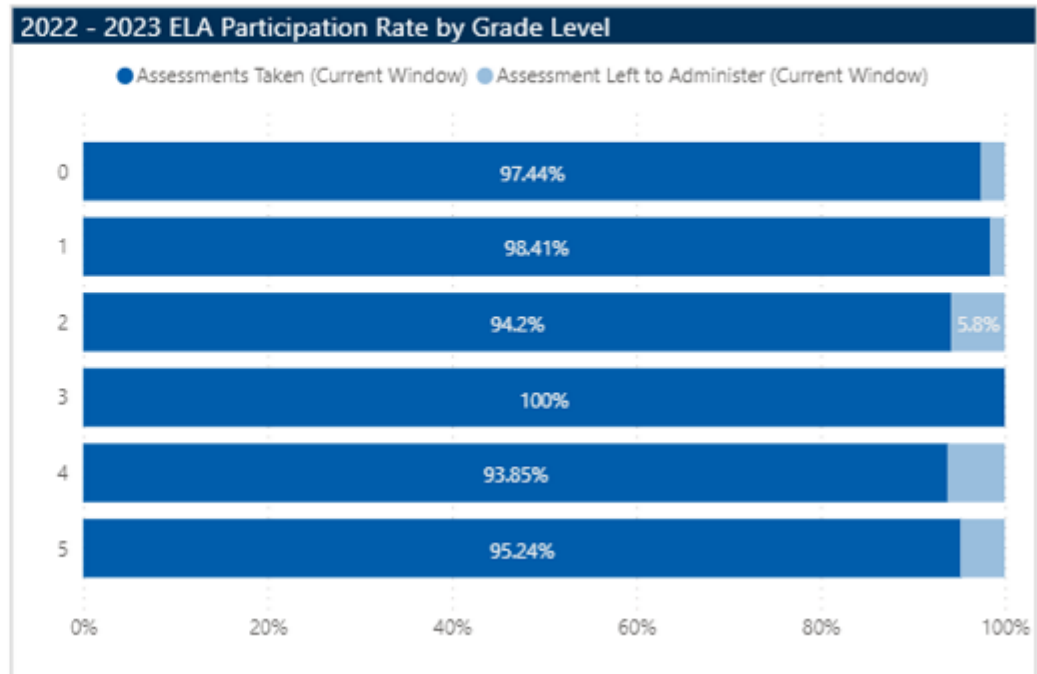
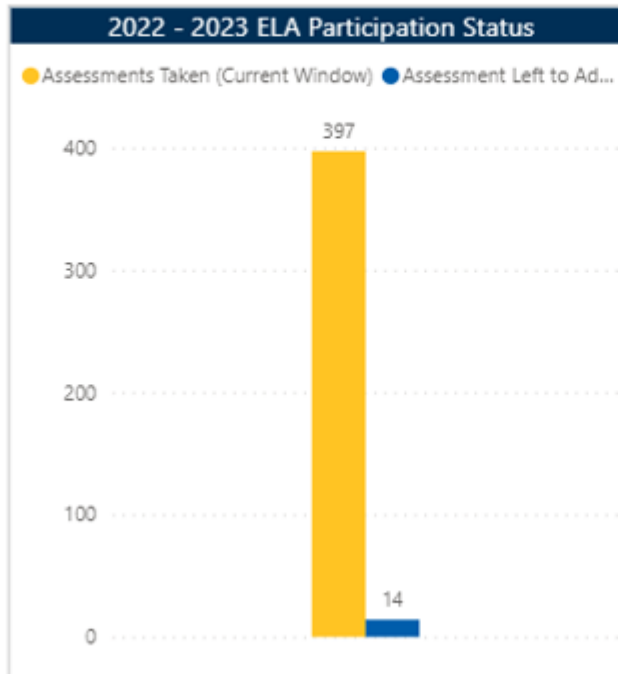
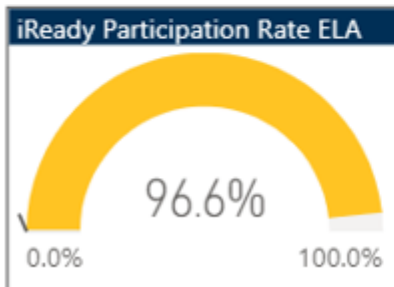


[\(58\) Literacy Commitment – YouTube](#)

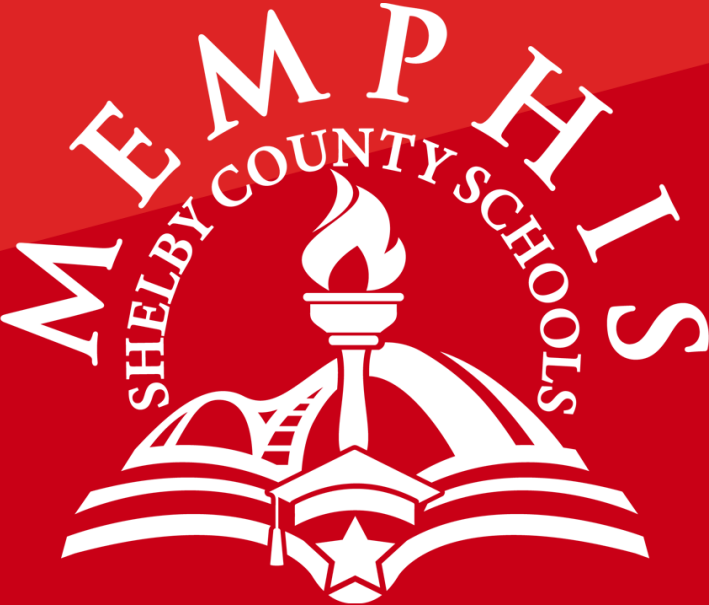
MSCS Literacy Commitment



2022-2023 i-Ready ELA Participation Report



The MSCS Commitment to Our Students



The MSCS Commitment to Our Students



What parents can expect:

- **Personalized learning plans for each child**
- **Frequent Communication about student progress via parent letters, Academic Scorecard, and report cards**
- **Share distinct usernames and passwords for intervention that student can access at both home and school**
- **Grade and content academic support events throughout the year**
- **Access to parent resources via scsk12.org**

School Communications Updates



**1765 E. Holmes Road
Memphis, TN 38116**

Phone: 901-416-3140

Fax: 901-416-3142

**Don't forget to like us on Facebook--The Mighty Oakshire
Elementary and follow us on Twitter--@OakshireES**

School Communications Updates



- **Newsletter emailed each Wednesday**
- **Text messages**
- **Phone calls**

School Communications Updates



Browser address bar: <https://schools.scsk12.org/oakshire-es>

Navigation: MSCS HOME | OUR SCHOOLS » | TRANSLATE » | USER OPTIONS » | Search

Oakshire ELEMENTARY
Where Excellence is the Expectation and We Expect It From Everyone

Home | About Us | Our Staff | Parents & Students
COVID-19 Response | Calendar

2022
REWARD SCHOOL
OAKSHIRE ELEMENTARY SCHOOL

Reward School

- Event Calendar
- Bus Routes
- Menus
- Staff Directory
- PowerSchool
- Literacy Commitment
- Volunteer
- Contact Us

MSCS Family and Community Engagement



FAMILY

Family and Community Engagement Ongoing Support



- **Homework Hotline:** Certified Teachers tutor K-12 Tennessee students in all core subjects
- Help is offered in seven languages: English, Arabic, Spanish, Hindi, Farsi, Mandarin, and Swahili.
- Teachers are available Mondays-Thursdays, 4p.m.-8p.m. via phone (901)416-1234 and webchat <http://homeworkhotline.info/>

HH Homework Hotline

GET HOMEWORK HELP & TUTORING SUPPORT FROM SCS TEACHERS!

Icons: person with speech bubble, photo, document, calendar, globe

A promotional banner for the Homework Hotline. It features a dark teal background with the 'HH' logo in green and white. To the right, the text 'Homework Hotline' is written in green and white. Below this, a green bar contains the text 'GET HOMEWORK HELP & TUTORING SUPPORT FROM SCS TEACHERS!' in white. At the bottom of the banner, there are five white icons: a person with a speech bubble, a photo, a document, a calendar, and a globe.

Hours: 4 – 8 p.m. M-TH
Call: (901) 416-1234
Online: homeworkhotline.info

The Commitment to our Parents

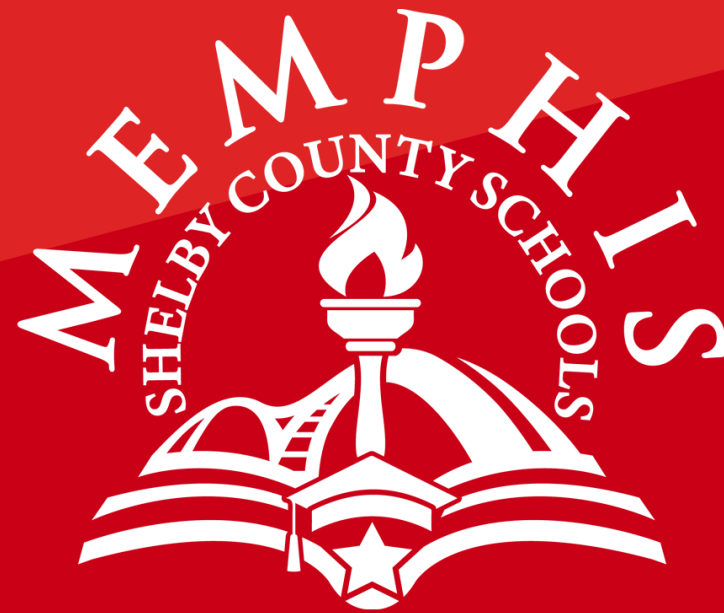


Family and Community Engagement Ongoing Support



Monthly Family Forums: provide an opportunity for all parents to gather, learn, and share important information to support student learning and success in school. Families can join the live virtual sessions on Microsoft Teams by visiting www.scsk12.org/familyforum.

After School Tutoring Program 22-23



About the Tutoring Program



Structured tutoring programs have been proven to significantly increase student achievement when implemented in a clearly defined program that encompasses consistency, quality materials, and well-trained tutors. Our after school tutoring program is aligned as follows:

- **Dates:** September 6, 2022-April 14, 2023
- **Students Impacted:** 11,000
- **1:10** ratio maximum; **1:5** ratio minimum
- **3 hours per week & 2 Saturdays per month (optional)**
- **Elementary students will receive additional instruction in ELA and/or Math**
- **Schools can decide whether a student participates in ELA or Math based on the student data**
- **Students will not participate** in both ELA/Math within the same semester
- **Students can potentially receive tutoring in one subject** the first semester and a **different subject** the second semester

Tutoring Expectations



We ask that your child commits to our free tutoring program and guidelines by doing the following:

- **Be in attendance for every session**
- **Be on time**
- **Be prepared to learn**
- **Be engaged in all lessons**
- **Be attentive to the assigned tutor**
- **Be respectful to classmates and assigned tutor**

Important Information



- **Spaces are available on a first come, first serve basis**
- **Students will need to be picked up promptly at 5:00**
- **After Tutoring Dismissal will occur in front of the school**
- **Students will need to be signed out from the After-School Tutoring Program**
- **After-school tutoring snacks will be provided**

How to Register



- Login to the PowerSchool Portal from a laptop or desktop
- Select the green Tutoring Program Tab

Navigation

- Tutoring Program 22-23
- Optional Renewals 22-23
- Online Education
- 2022-23 Returning Student Registration
- Q4 Report Card
- Academic Scorecard
- Account Preferences
- Update Communications Preferences
- Grades and

Will Participate in 22-23 Tutor Program

Indicate if you intend to participate in the tutoring opportunity available to you.

Please note: Final enrollment in tutoring is based on available spaces. Your child's school will contact you if he/she is accepted in the tutoring program.

Your child is eligible to receive tutoring.

* Your child is eligible to receive tutoring three hours per week. *

Information about Saturday sessions will be available after the start of the school year. Your child's school will notify you about dates & sites when more details are released.

* Saturday school: *

How to Register



- Answer both questions on the application
- Submit Answers

- Tutoring Program 22-23
- Optional Renewals 22-23
- Online Education
- 2022-23 Returning Student Registration
- Q4 Report Card
- Academic Scorecard
- Account Preferences
- Update Communications Preferences
- Grades and Attendance
- Grade History

Will Participate in 22-23 Tutor Program

Indicate if you intend to participate in the tutoring opportunity available to you.

Please note: **Final enrollment in tutoring is based on available spaces. Your child's school will contact you if he/she is accepted in the tutoring program.**

Your child is eligible to receive tutoring.

* Your child is eligible to receive tutoring three hours per week. *

Information about Saturday sessions will be available after the start of the school year. Your child's school will notify you about dates & sites when more details are released.

* Saturday school: *

Survey Display Language:

Submit Answers

Enrolling Students QR Code



2022-2023 MSCS Tutoring Program QR Code

If you are having difficulty accessing PowerSchool, use the QR code to register.



Days & Times of Tutoring Program



- **Tuesday & Thursday 3:30-5:00**
- **Car rider lane**

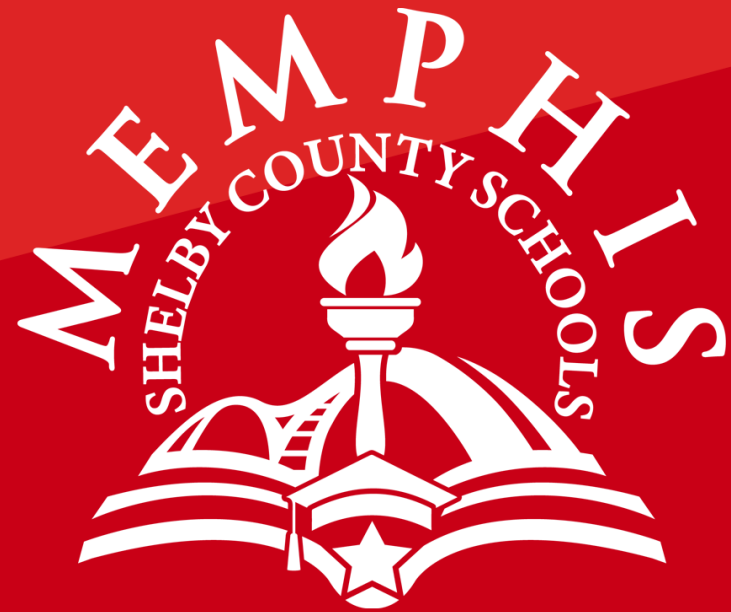
Contact Information



- **LaKessa Johnson**
- **901-416-3140**
- **johnsonlm1@scsk12.org**

S.E.E.D

**Registration/Enrollment,
Withdrawals, & Transfers**



S.E.E.D Registration/Enrollment, Withdrawals, & Transfers



- Parents must complete Registration once a year by logging into their Parent Portal and completing the online application.
 - Registration for the 2023-24 school year will begin during the second semester. Parents are able to complete registration for the following year before this school year ends.
 - Parents that are unaware of their student's assigned school for the next year can click here <https://portal.schoolsitelocator.com/apps/ssl/?districtcode=70300>
 - Entering Kindergarten students must turn 5 by August 15th to be able to register and enroll.
 - Each year 4-year-olds who will be turning 5 from **August 16 - September 30** early entrance into Kindergarten. These children must be screened to determine if they will be eligible to enter into Kindergarten early.
 - School Choice opens in January.
 - School Choice Priority Period for applicants that apply opening week, will know their status by 2/17/2023.
 - School Choice re-opens 8/1/2023 – until the last Friday of the first week of school
 - School Choice has five specialty schools that have a wealth of opportunities for MSCS students: (Mt. Pisgah High, Bolton Agri-STEM, Medical College High, Middle College High, & Hollis F. Price)
 - If Parents need assistance, the ERA team will be available to assist at the Board Of Education during opening week of the School Choice application. Parents can also visit a Memphis Library to gain computer access.
 - School Choice transfer is based on space.
- Withdrawal requests are now in the Parent Portal
 - Withdrawal requests are not the same as a transfer request

Discussion



Q & A